

Middle Nines FAQs

What is a Middle Nine?

A Middle Nine is an MSU course that supports the goals you've expressed in your Learning Vision Statement. Before a student can receive the Minor in Leadership in Integrated Learning, they must have at least nine credits (Middle Nines) declared and reported.

How do I declare a course to be counted as a Middle Nine?

In your advising appointments with Dustin, he'll ask you each semester about any classes you'd want to count as a Middle Nine. He'll ask you questions to clarify how it pertains to the goals in your Learning Vision Statement.

Alternatively, you can always email him to inquire about a class counting as a Middle Nine.

I've declared a Middle Nine class. What next?

Like all aspects of the Bailey Scholars Program, your Middle Nines must be documented in your ePortfolios. You should have a Middle Nines section on your ePortfolio menu bar; and each course should have its own section on a drop-down menu. (Ask Dustin or a convener if you need help with this.)

For each of your Middle Nine courses, you need to use the BSP Learning Assessment Model to report on your Middle Nine Experience. The six components of the BSP Learning Assessment Model are:

- **Envision:** What do you hope to learn from this experience?
- **Prepare:** What do you need to do to prepare yourself?
- **Do:** What were your experiences?
- **Gather:** What is your evidence or artifacts from this experience?
- **Reflect:** What did you learn from this experience that links to your Learning Vision Statement, the BSP Five Questions the Bailey Principles, etc.?
- **Connect:** How has this experience affected you, your growth, or your LVS? What will you do next?

At least one artifact from the course must be included in the ePortfolio post. An artifact can include a paper written for the class, a presentation, a video, even the course syllabus.